### Beyond High School

Understanding, Obtaining and Maintaining Adult Services

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SPECTRUM
SUPPORT,
INFORMATION 8
STRATEGIES FOR
TRANSITION

**Understanding Adult Services** 



**Social Security** 



M A G E L L A N
HEALTH SERVICES'
Getting Better All the Time'



Social Security

www.ssa.gov

**Understanding & Obtaining** 

What is S	upplemental	Security
Income?	(SSI)	

The SSI program pays benefits to disabled adults and children who have limited income and resources.

## What is Supplemental Security Disability Income? (SSDI)

SSDI benefits are paid to <u>insured</u> workers who qualify under Social Security's definition of disability.

Benefits may be payable to *children* (disabled before age 22) of disabled, retired or deceased workers.

#### Adults Disabled Before Age 22

May be eligible for child's benefits if a parent is deceased or starts receiving retirement or disability benefits.

This is considered a "child's" benefit because it is paid on a parent's Social Security earnings record.

The "adult child"—including an adopted child, or, in some cases, a stepchild, grandchild, or step grandchild—must be:

- unmarried
- age 18 or older
- and have a disability that started before the age of 22.

#### Example:

You (the parent) start collecting Social Security retirement benefits at age 62. You have a 38-year old who has been disabled since birth. Your child may be able to collect a disabled "child's" benefit on your Social Security record.

### How does Social Security decide if I am disabled?

Social Security has a very strict definition of disability.

- You must be unable to do any substantial work because of your physical or mental impairment(s), AND
- Your condition(s) must have lasted, or be expected to last, at least 1 year, or be expected to result in your death.

# My doctor says I am disabled. Is that enough to qualify me for disability benefits?

No. You cannot get disability benefits solely because your doctor says you are disabled.

## Paperwork AND an Interview are required.

You can cut your interview time in half by starting the process online. You can complete BOTH the application for benefits and the disability report at:

www.socialsecurity.gov/applyfordisability

#### SSI & SSDI - 2 Different Programs!

### Supplemental Security Income (SSI)

- Based on financial need
- Resources limit of \$2,000
- Medicaid (AHCCCS)
- Maximum benefit for an individual in 2013 is \$710

### Social Security Disability Insurance (SSDI)

- Based on an individual's work history & amount paid into the system.
- Medicare (after 2 yrs)

Payments for SSI and SSDI vary depending on each individual's circumstances.

Lots of rules!	
Spend time on www.ssa.gov	
Disability Benefits 101 <a href="http://az.db101.org/">http://az.db101.org/</a>	
Myth: You cannot work if you receive SSI or SSDI benefits.	
When denied, appeal!	
Maintaining	
<ul><li>Keep all paperwork organized.</li><li>Report changes as required.</li></ul>	
<ul> <li>Complete annual report.</li> </ul>	
<ul> <li>Participate in Continuing         Disability Review (CDR). (3-5 years)     </li> </ul>	
Participate in Redetermination	
(income, resources, living arrangements every 1-6 years)	



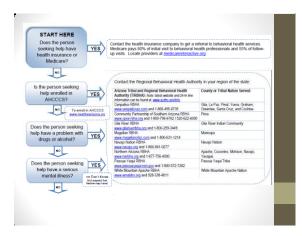
Mental illness can strike anyone of any age, race, ethnicity or gender.

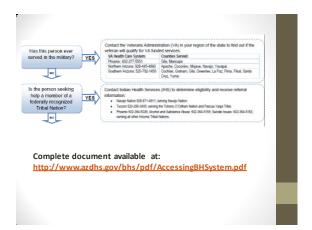
# Who is eligible to receive behavioral health services?

- Persons AHCCCS eligible thru either Title XIX (Medicaid) or Title XXI (KidsCare);
- Persons determined to have a Serious Mental Illness; and

<ul> <li>Special populations who eligible to receive service funded through federal grants.</li> </ul>	es	
Title XIX (Medicaid; also called Alis health insurance for low-income persons, children, a families. It pays for medical dental (for children up to 21 years and behavioral health serv	and I, s of age),	
For mental, behavior health or substance abservices, contact  Magellan of Arizona	ouse	
(800) 564-5465 or www.magellanofaz.com	<u>n</u>	







Individuals with Serious Mental Illness (SMI) receive the most services through Magellan's providers.

When applying for services, it is important to know how Magellan determines qualification.

- 1. Qualifying Diagnosis\*
- Functional Impairment as a result of the qualifying diagnosis

#### 1. Qualifying Diagnosis

Last Revision Date: 09/09/2004 Serious Mental Illness (SMI)

**Psychotic Disorders:** (295.10, 295.20, 295.30, 295.60, 295.70, 297.1, 295.90, 298.9)

**Bipolar Disorders:** (296.00, 296.01, 296.02, 296.03, 296.04, 296.05, 296.06, 296.40, 296.41, 296.42, 296.43, 296.44, 296.45, 296.46, 296.50, 296.51, 296.52, 296.53, 296.54, 296.55, 296.56, 296.60, 296.61, 296.62, 296.63, 296.64, 296.65, 296.66, 296.7, 296.80, 296.89)

	_		
Obsessive-compulsive Disorder: (300.3)			
Major Depression: (296.20, 296.21, 296.22, 296.23, 296.24, 296.25, 296.26, 296.30, 296.31, 296.32, 296.33,			
296.34, 296.35, 296.36)			
Other Mood Disorders: (296.90, 301.13, 311, 300.4)			
Anxiety Disorders: (300.00, 300.01, 300.02, 300.14, 300.21, 300.22, 309.81)			
Personality Disorders: (301.0, 301.20, 301.22, 301.4, 301.50, 301			
	_		
2. Functional Impairment as a			
result of the qualifying diagnosis			
Inability to live in an independent			
or family setting w/o supervision			
(Self Care/Basic Needs)			
The person's capacity to live		-	
independently or in a family setting,			
including the capacity to provide or arrange for needs such as food,			
clothing, shelter and medical care.			
5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5			
A risk of serious harm to self or others			
(Social/Legal and/or Feeling/Affect/Mood)			
The extent and ease with which the			
person is able to maintain conduct within			
the limits prescribed by law, rules and			
social expectations, and/or the extent to which the person's emotional life is well			
modulated or out of control.			
2.1.1.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2			

Dysfunction in Role Performance  Person's capacity to perform the present major role function in society, school, work, parenting or other developmentally appropriate responsibility.	
Risk of Deterioration  The individual does not currently meet any one of the above functional criteria but may be expected to deteriorate to such a level without treatment.	
When denied, appeal!	

#### Maintaining

Keep appointments.

Review your Service Plan.



www.azdes.gov/rsa
Vocational Rehabilitation
Understanding & Obtaining

The Vocational Rehabilitation (VR) Program provides a variety of services to individuals with disabilities, with the ultimate goal to prepare for, enter into, or retain employment.

The VR program is a public program funded through a Federal/State partnership and administered by the Rehabilitation Services Administration (RSA), which is part of the Arizona Department of Economic Security (DES).

### WHO IS ELIGIBLE FOR VR SERVICES?

Individuals who:

- Have a documented disability
- Have a disability which presents a barrier to employment

- Have the potential and desire to work
- Need services in order to work

# WHAT ARE THE VR SERVICES AN ELIGIBLE INDIVIDUAL MAY RECEIVE?

- Assessment for eligibility and VR needs
- · Vocational guidance and counseling
- Training
- · Work site evaluations
- Job development

- Job placement services
- Rehabilitation technology services and devices
- Other support services

Based on the individual's available resources, the Rehabilitation Services Administration may require an eligible individual to pay for some services.

## HOW CAN AN INDIVIDUAL APPLY FOR VR SERVICES?

Visit <u>www.azdes.gov/RSA/</u> or call toll-free 1-800-563-1221

Individuals are encouraged to
call or visit the office nearest
them to set up an appointment
to attend regularly scheduled
orientation sessions.

#### **Self Referral**

https://www.azdes.gov/InternetFiles/InternetProgrammaticForms/doc/self\_referral.doc

### **Referral by Agency**

Examples: High Schools, DDD, Regional Behavioral Health Authorities (RBHAs)

#### Maintaining

Keep appointments **Actively** participate
Complete tasks

Get a job!



N/12	ıntaı	ining
IVIG	mtai	ning

Complete and submit paperwork monthly.

#### **Learning to Navigate**

- Use a speaker phone and invite your young adult to listen – even if only for a short time
- Write a script for them to use start small (My name is \_\_\_ and I'd like information about \_\_\_.)

- Encourage them to locate a phone number or web address
- Prepare a binder for each agency or program and introduce your young adult to the system of organization

- Explain what services each program provides.
- Help your young adult identify mail from government programs

- Create a computer filing system similar to the binders
- Invite your young adult to scan paperwork and save into corresponding folders on the computer

Navigating the murky waters of adult services can be overwhelming.

- If possible, tackle one system at a time.
- Keep track of conversations and paperwork.
- Read everything.
- Ask questions.

### Handout for this session available on the Transition Conference website.

#### Resources and Services for Adults with Disabilities in Maricopa County

	http://www.ssa.gov/disability/	The Social Security and Supplemental Security Income disability programs are the largest of several Federal programs that provide assistance to people with disabilities.
		While these two programs are different in many ways, both are administered by the
Social Security		Social Security Administration and only
The Official Website of the U.S. Social Security Administration		individuals who have a disability and meet
		medical criteria may qualify for benefits under either program.
	www.socialsecurity.gov/applyfordisability	and cold property
	WWW.socials.comey.gov/apprytoralsability	Apply for online disability benefits.
_	http://azdhs.gov/bhs/pdf/AccessingBHSystem.pdf	How to access Behavioral Health Services
MAGFILAN		This Web site provides behavioral health
MIN G E E E A M		service recipients and their families with
Gasting Becom All the Time"	http://www.magellanofaz.com/	information and regarding issues such as mental health support, substance abuse,
		depression and co-occurring disorders.
and)		Promoting the safety, well-being, and self
MATEON/		sufficiency of children, adults, and families by working with individuals with disabilities to
Assertat CPhase Winds 1994	https://www.azdes.gov/rehabilitation_services/	achieve increased independence and/or
Rehabilitation Services Administration		gainful employment through the provision of
Vocational Rehabilitation		comprehensive rehabilitative and employment support services.
		employment support services.

AREA AGENCY ON AGING REGION ONE, INCORPORATED	http://www.aaaphx.org/INDEPENDENT+LIVING http://www.aaaphx.org/faq	Not just for the elderly. Disabled adults 18 and over can qualify for services.
BenefitsCheekUp	https://www.azdes.gov/main.aspx?menu=8&iD=3318	Benefits CheckUp is the nation's most comprehensive web-based service to screen for benefits programs for people with limite income and resources who are 55 and older or are an adult of any age and disabled.
	https://www.azdes.gov/main.aspx?menu=8&id=584	Designed to quickly and accurately identify options to meet your needs.
AZLINKS.gov  AGRAC  Help starts here.	https://www.azdes.gov/main.aspx?menu=8&id=1824	This page provides links to various programs and resources dedicated to the Developmental Disabilities community.
Arizona Bridge to Independent Living	http://www.abil.org/about-abil	ABIL offers and promotes programs designe to empower people with disabilities to take personal responsibility so they may achieve or continue independent lifestyles within th community.
Achieve Your Path to Success	https://magellan.learn.com/az	The mission of the Magellan Learning and Performance team is to provide a dynamic learning experience where every individual with a desire to grow can achieve success.
	http://azdhs.gov	Division of Behavioral Health Services
	http://azdhs.gov/bhs/index.htm	
Health and Weltress for all According Arizona Department of Health Services	http://ardhs.gov/phs/owch/ocshcn/	Office of Children With Special Health Care Needs
	http://www.azdhsmedia.com/wic/live/navigating/	Navigating the Systems is an online resource for families, professionals, agencies and organizations to assist them in navigating the Arizona systems of care.

Propositing the Litres of All Affected by Astrona Greater Phoenia	http://www.phxautism.org/resources/adult-services/	The Autism Society of Greater Phoenix provides information, resources, and support to families affected by autism and helps families who have just received the autism diagnosis by providing information on effective treatments.
Disability Benefits 101	http://www.az.db101.org/	Disability Benefits 101 gives you tools and information on health coverage, benefits, and employment. You can plan ahead and learn how work and benefits go together.
A r i z o n a Department of Education	http://www.azed.gov/eta/	An Empowerment Scholarship Account (ESA) is a scholarship established to provide an education for qualified students, and must include at a minimum reading grammar, mathematics, social studies and science. Applications are being accepted January 1-May 1, 2013 for the next school year.
PRIZONA Market Statement  PRIZONA Market Statement  PRIZONA Market Statement  PRIZONA  PRIZON	https://www.healthearizona.org	Use Health-e-Arizona to apply on-line for medical assistance, Nutrition Assistance (Food Stamps), and cash assistance. Individuals age 22 and older may qualify for Nutrition Assistance as a separate unit from their parents.
AZ ASSIST ALTEMA SPECTRUM SPECTRUM SPECTRUM SPECTRUM SPECTRUM POPULATION OF TRANSFER OF TR	www.azassist.com	AZ ASSIST is a supportive community where families with tent and young adults on the autism spectrum are empowered with the knowledge of public and private services and opportunities so that individuals can like as independently as they choose and access a variety of employment options, post-secondary education and social opportunities.

Go forth and conquer!	